

## Programa | Course Description

### Unidade Curricular | *Course Unit*

**Inglês C2 Escrita Académica | English C2 Academic Writing**

### Código da UC | *UC Code*

ENG3.12216

### Créditos ECTS | *ECTS Credits*

6 ECTS

### Horas de Trabalho | *Work Hours*

168H (6 ECTS)

### Ciclo de Estudos | *Level*

Licenciatura | BA

### Ano lectivo e semestre | *Academic year and Semester*

2024/2025, S2

### Nome do(s) docente(s) | *Faculty*

Tania Josephine Gregg Lopes da Silva

### Turma | *Class*

TP 3

### Língua de ensino | *Language of instruction*

Inglês

### Programa de Turma | *Class Description*

Este curso foi concebido para fornecer uma revisão abrangente dos fundamentos do Inglês Académico. Está dividido em três segmentos principais: Escrita Académica; Foco na Linguagem Académica; Desenvolver uma apresentação académica.

#### Escrita Académica

Para além de explorar as convenções da escrita académica em geral, este segmento do curso focar-se-á principalmente na linguagem e nas estruturas envolvidas na redação de um artigo académico.

As seguintes áreas de estudo serão abordadas:

Organização, estrutura e coesão  
Registo académico  
Redação de um Artigo Académico

Foco na Linguagem Académica

Será dada ênfase especial aos aspetos essenciais da gramática académica que frequentemente representam dificuldades para os aprendentes não nativos.

Delimitação e pontuação

Linguagem de transição

Presente Perfect vs. Past Simple

Voz Passiva

Desenvolvimento das competências necessárias para conduzir uma apresentação oral num contexto académico.

This course is designed to provide a comprehensive review of the foundations of Academic English. It is divided into three core segments: Academic Writing; Academic Language Focus; Academic Presentation Skills.

Academic Writing

In addition to exploring the conventions of academic writing in general, this segment of the course will focus primarily on the language and structures involved in the writing of an academic paper. The following areas of study will be explored:

- Organisation, structure and cohesion
- Academic register

Writing an Academic Paper

- Thesis statement and topic sentences
- Paraphrasing, summarising and in-text citations
- Expression of arguments, evidence and stance
- Hedging
- Writing a literature review
- Writing an abstract

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Academic Language Focus

Particular emphasis will be placed on the essential aspects of academic grammar that frequently pose difficulties for non-native learners.

- Demarcation and punctuation

- Transitional language
- Present Perfect vs. Past Simple
- Passive Voice

#### Academic Presentation Skills

With a view to developing the skills required for oral presentations in an academic context, the central features of this segment of the course are as follows:

- Organisation and Structure
- Appropriate use of lexis
- Signposting language
- Awareness of register
- Delivery

### **Avaliação | *Grading and Assessment***

Listening e resumo 20%

Essay académico 30%

Apresentação oral em grupo - 20%

Apresentação oral individual - 30%

Listening and Summary 20%

Academic Essay 30%

Group oral presentation - 20%

Individual oral presentation - 30%

Students must be present for ALL the elements of evaluation;

Worker-students may opt for continuous assessment (in which case they must comply with all the assessment criteria set for regular students) OR sit the Época Especial de Avaliação examination.

### **Bibliografia | *Bibliography***

#### References

Hewings, M. & Thaine, C. (2012) Cambridge Academic English C1 Advanced Student's Book: An Integrated Skills Course for EAP. Cambridge: Cambridge University Press

Hyland, K. (2006) English for Academic Purposes: An advanced resource book. Abingdon, UK: Routledge

Paterson, K. (2013) Oxford Grammar for EAP: English grammar and practice for Academic Purposes with answers. Oxford: Oxford University Press

#### Websites

<https://www.eapfoundation.com/>

<http://www.phrasebank.manchester.ac.uk/> University of Manchester's Academic Phrasebank, ready-to-use phrases for various functions ('Referring to Literature', 'Reporting Results' etc.)

<http://www.uefap.net/> Using English for Academic Purposes: A Guide for International Students, by Andy Gillett: a complete course on Accuracy, Listening, Reading, Speaking, Vocabulary & Writing.

#### Other Resources

<http://dictionary.cambridge.org/> Cambridge Dictionaries

<http://www.ldoceonline.com> Longman Dictionary of Contemporary English

<http://www.macmillandictionary.com/> MacMillan Dictionary

<http://www.itools.com/lang/> iTools

#### **Requisitos (se aplicável) | Prerequisites (if applicable)**

Elegibilidade para inscrição no nível de Inglês C2

Eligibility to enrol in English C2