



Course Description

Course Unit		
	ourse Analysis	
UC Code		
12104		
ECTS Cre	edits	
6 ECTS		
Work Ho	ours	
168H (6	ECTS)	
Level		
ВА		
Academ	ic year and Semester	
2024/2		
Faculty		
_	Mendes	
Class		
TP 4		
Languag	ge of instruction	
English		
Class De	scription	
	ductory concepts	
	Discourse, text, utterance	
1.2	Co-text, context and knowledge	
1.3	heoretical perspectives on discourse	
1.4 Tex	t sequences and genres	

2. Discourse and subjectivity: markers of evaluation and modality

- 3. Interdiscourse, dialogism, enunciative heterogeneity, reported speech
- 4. Implicit information: presuppositions, inferences, conversational implicatures
- 5. Cohesion and coherence: discourse markers and discourse relations
- 6. Corpus linguistics tools for Discourse Analysis

The concepts discussed in 2 to 5 will be (i) applied to the analysis of English texts in the classroom and (ii) will be explored from a corpus-based approach.

Grading and Assessment

The evaluation is continuous and based on the weighted average of:

- a short written paper (also presented orally) (40%) (mandatory);
- a final written test (50%) (mandatory);
- Attendance and participation in classes (10%).

Bibliography

n.a.

Prerequisites (if applicable)

n.a.