

## Course Description

### Course Unit

#### **Intercultural Communication**

### UC Code

COR1.11761

### ECTS Credits

6 ECTS

### Work Hours

168H (6 ECTS)

### Level

BA

### Academic year and Semester

2024/2025, S1

### Faculty

Catarina Isabel Sousa Gaspar

### Class

TP 2

### Language of instruction

English

### Class Description

#### Syllabus

1. Discussion of some concepts and theories: culture, communication, multiculturalism, multilingualism, plurilingualism, intercultural relations and intercultural communication.
2. Cultures within cultures: sub-culture, co-culture, cultural groups and sub-groups. Ethnic minorities; the phenomena of migrations.
3. Language and culture: linguistic culture; the problems of linguistic identity and cultural identity. Acculturation processes.
4. Intercultural communication in different contexts: interpersonal relationships and

intercultural communication skills in the business environment.

5. The development of communication skills and intercultural management in foreign language teaching contexts: an example - teaching Portuguese to speakers of other languages.

6. Intercultural education: the multicultural model and the intercultural model. The principles of Intercultural Communication in the educational space.

### ***Grading and Assessment***

Classes articulate the theoretical explanation by discussing topics, themes and documents indicated in a previous session. This methodology aims to involve students in their learning, enabling them, with some autonomy, to build a reading path of items listed in the bibliography. Debate and critical thinking are very important for the teaching methodology of this subject since they generate interest and motivation in the students. The Moodle (e-learning) platform has been used positively, allowing easy interaction between teacher and students and fast sharing of documents, information and tasks. Furthermore, the assessment is made following what is established by the General Assessment Regulation in FLUL and includes an assessment in class (20%), one written examination (40%), and one final essay (40%).

### ***Bibliography***

None.

### ***Prerequisites (if applicable)***

None.